

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ  
«ГУДЕРМЕССКАЯ ГИМНАЗИЯ № 3 ИМ. ДАНЫ ДАДАГОВОЙ»  
ГУДЕРМЕССКОГО МУНИЦИПАЛЬНОГО РАЙОНА ЧР

## *Конспект урока в 11 классе*

*Тема «Опасность, непредвиденный случай»*

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Класс 11

УМК (Spotlight О.В.Афанасьева, И.В.Михеева 11 класс, Просвещение, 2016г.)

Уровень обучения - базовый

**Тема урока** - Опасность, непредвиденный случай. Введение новой лексики по теме.

Общее количество часов, отведенное на изучение темы - 1

Место урока в системе уроков по теме – 1ый из 13

**Цель урока** - формирование лексических навыков по теме «Опасность, непредвиденный случай» в монологической и диалогической речи

**Задачи урока:**

- развитие навыков детального понимания текста, обобщение и систематизация умений и навыков на основе монологических и диалогических высказываний по тексту
- развитие языковой и речевой компетентности, критического мышления, умения высказывать свою точку зрения, личное отношение к поставленной проблеме, умения аргументировать, анализировать и обобщать свое высказывание
- воспитание понимания ценности человеческой жизни.

**Планируемые результаты** : расширение общего лингвистического кругозора, владение навыками смыслового чтения текста в соответствии с целями и задачами; осознанно строить речевое высказывание в соответствии с задачами коммуникации,

**Техническое обеспечение урока:** компьютер, раздаточный материал, мультимедийный проектор, экран, колонки УМК «Spotlight-9 Авторы: В. Эванс, Д. Дули, О. Подоляко, Ю. Ваулина

Интернет-ресурсы: <https://www.youtube.com/watch?v=7Mcdw79I5fQ>,  
[https://www.youtube.com/watch?v=UO\\_uK33aQY8](https://www.youtube.com/watch?v=UO_uK33aQY8)

### Содержание урока

1. Greeting. Hello, students. I am glad to see you safe and sound.

2. Warm up.

Look at the pictures and say

- What ideas do you have in mind?
- How can you characterize these people?
- What is the most important thing when you climb mountains?



Listen to the music. How do you feel? (ex.1 p.64)

What is the topic of our lesson? (Ученики формулируют тему урока)

3. Look through the text and find(p.64):

- 1) The names of the characters
- 2) When does the story take place?
- 3) The name of the mountain.
- 4) Adjectives, which describe the main characters.

Знакомство и активизация лексики текста “Against all odds”.

4. Read the text once again. Discuss in groups unknown words, find them in the dictionaries.

5. Match new words with their definitions:

1. peak	a. an adjective showing a willingness to take risks
2. supposedly	b. the pointed top of a mountain
3. grab	c. the solid mineral material forming part of the surface
4. rock	d. according to what is generally assumed or believed

5. hypothermia	e. grasp or seize suddenly or roughly
6. willpower	f. the condition of having abnormally low body temperature
7. agonize	g. control deliberately exerted to do something to restrain our own impulses
8. bold	h. undergo great mental anguish through worrying about something
9. pitch-black	i. an area next to a steep drop
10. edge	j. completely dark
11. conquer	k. a steep rock
12. cliff	l. amazingly
13. miraculously	m. overcome and take control of (a place or people) by military force
14. crippled	n. too attractive to be resisted
15. summit	o. unable to walk or move properly, disabled
16. irresistible	p. the highest point of a hill or mountain

Check your partner.

ОТВЕТЫ: 1b, 2d, 3e, 4c, 5f, 6g, 7h, 8a, 9j, 10i, 11m, 12k, 13l, 14o, 15p, 16n

2. ex. 5, 6 p. 65

6. Discuss in pairs and mark True, False or Doesn't say:

1. Joe and Simon were two adventurous mountaineers who set out to climb Everest. (F)
2. Their ascent and descent up and down the mountains were difficult (F)
3. Both climbers knew that they had to get off the mountain when Joke broke his leg.(T)
4. At first Simon tried to do his best to get his injured friend down to safety (T)
5. The pitch black of that night prevented Simon from lowering his friend properly (T)
6. Joe had the chance to grab hold of the cliff (F)
7. Simon held on to the rope for over an hour, trying to hold Joe's weight on the other end. (T)
8. Simon grew weaker and weaker (T).
9. Simon knew that he wouldn't forgive himself if he didn't save his friend (DS)
10. Joe wasn't killed by the fall (T).
11. 12. Joe was saved by other mountaineers. (DS)
12. It took Joe 6 days to reach the safety (F)



## Unbroken texts

### Text № 2

#### Sacrifice for survival?

*This is the story of two ambitious mountain (limbers, Joe Simpson and Simon Yates), whose story was later turned into a film. Touching the Void, and it started with an outstanding success.*

*Joe and Simon managed to climb the West Face of Siula Grande in the Peruvian Andes.*

1 \_\_\_\_\_ After reaching the summit, Joe and Simon decided to go back down via the North Ridge, on extremely risky but faster route. Their ascent had already taken much longer than they had intended because of bad weather.

2 \_\_\_\_\_ So it wasn't possible for them to melt ice and snow for drinking water any more. It was getting dark too, and they knew they needed to descend quickly to the glacier, about 1,000 metres below.



3 \_\_\_\_\_ Joe slipped and landed awkwardly, breaking his leg. Both Simon and Joe were in shock. They were at a height of 6,000 metres.

4 \_\_\_\_\_ They were freezing. They had no communication with the base camp, and there was no chance of a rescue helicopter or any other form of outside help. The situation was really dangerous, not just for Joe, but for both of them. As an enormous snowstorm was building up around them, Simon tied two ropes

together, tied them around Joe, and started lowering his injured friend. Suddenly, the knot got stuck between two rocks and Joe was left hanging from a cliff, in mid-air over a huge crevasse.

5 \_\_\_\_\_ He tried desperately for more than an hour to pull his friend up, but without success. The situation was absolutely hopeless. Simon imagined both himself and his friend dying in the snow and ice. He didn't want to leave his friend alone, but the more he thought about it, the more he began to understand that there was no way he could save both his own life and that of his friend. For a moment, Simon felt like giving up. But then he decided to cut the rope and save his own life. Joe fell away, right down to the bottom of the crevasse. The next day, when Simon continued down the mountain and passed the area where Joe had landed, he saw nothing, and assumed he was dead. But he wasn't. Joe had survived the fall.

6 \_\_\_\_\_ For the next three and a half days, he continued to descend the mountain, crawling and hopping on one leg under extremely difficult conditions. He even managed to cross a glacier with no safety equipment or rope assistance whatsoever.

7 \_\_\_\_\_ The others were thrilled and amazed to see him especially because they had been preparing to leave. Joe's incredible determination and the fact that he hadn't given up under the most desperate conditions had helped him to save his own life.

1. Read the article again. Seven sentences have been removed from the article. Choose from the

sentences A-H the one which fits each gap (1-7). There is one extra sentence.

*A Then something dramatic happened.*

*B Simon couldn't talk to him or see him.*

*C Several teams had tried before, but they had all failed.*

*D Both men knew that it would be almost impossible to survive the situation.*

*E Despite his extreme injuries, he had managed to crawl out of the crevasse.*

*F And they had run out of fuel for their stove.*

*G When he finally arrived at base camp, he was absolutely exhausted.*

*H The weather conditions were dreadful.*

2. Which of the following facts were relevant for Simon in making his decision to cut the rope? Put ticks:

*1. Siula Grande is part of the Andes region of Peru.*

*2. The two climbers had already reached the summit.*

*3. Joe had a broken leg.*

*4. There was no way they could get help from anywhere.*

*5. Their way back down was via the North Ridge.*

*6. The rope got stuck and it was completely impossible to pull Joe out of the crevasse*

3. Read the sentences and write T (True), F (False), NS (Not Stated):

1. Joe and Simon's ascent had already taken much longer than they had intended because of their tiredness. T/F/NS.

2. Joe slipped and landed awkwardly, when they were at a height of 4,000 metres. T/F/NS.

3. Simon called the emergency service, but without any result. T/F/NS.

4. The situation became more dangerous because there were wild wolves in the area. T/F/NS.

5. Simon decided to leave his injured friend and save his own life. T/F/NS.

6. For the next three and a half days, he continued to descend the mountain, crawling and hopping on one leg under extremely difficult conditions. T/F/NS.

7. After the successful return Joe and Simon were interviewed by local journalists. T/F/NS.

9. Рефлексия: Let's make a conclusion. Fill in the table.

	Joe	Simon
Feelings		
Actions		
Emotions		
Injures		

10. Homework – p/65 №5-7

