МБОУ «Гудермесская Гимназия №3 имени Даны Дадаговой»

Конспект урока в 9 классе
Тема: «Новинки в мире высоких технологий»
(модуль 4) по УМК «Spotlight» В.Эванс, Д. Дули, О.Афанасьевой,
И. Михеевой .
Учитель: Оздарбиева Седа Хусаиновна

Тема: «The Gadget Show»

Цель: совершенствование навыков употребления лексики, навыков говорения и аудирования.

Задачи:
Обучающие: активизация лексических навыков, совершенствование речевых и умений учащихся, расширение социокультурных компетенций.
Развивающие: развитие языковой и речевой компетентности, аудирования, критического мышления, умения высказывать свою точку зрения о проблеме.
Воспитательные: формировать интерес учащихся к техническим новинкам и технологиям, развивать способность к критическому мышлению.
Вид урока: обобщающий.

Применяемые: интерактивные, проектные, компьютерные.
Оснащение урока:

проектор, компьютер, компакт диск «Spotlight 9», учебник «Spotlight – 9» (авт. В.Эванс, Д.Дули, О. Подоляко, Ю.Ваулина), презентация в PowerPoint, раздаточный материал.

Ход урока:

I. Приветствие. Вступительное слово учителя (мотивация). Тема.
Introduction.
Greeting. Warming up.
1. Вступительное слово учителя: сообщение темы и плана урока. На экране компьютера слайд с указанием темы урока, иллюстрации по теме (слайд 2).
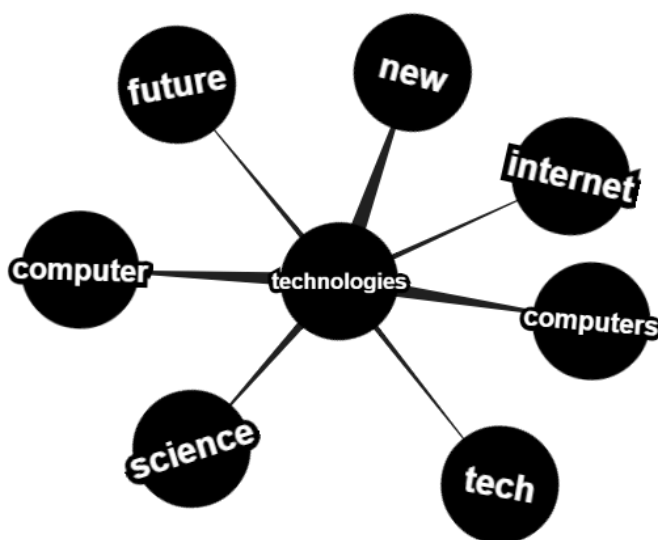
T. Good Morning boys and girls. Glad to see you.
We have learned many facts about useful inventions which were made in the long history of mankind. Most of them have really brought us comfort and convenience. We cannot imagine our life without electric lamps, cars or telephones, television or computers. They have changed the life of many people. We use modern inventions in our everyday life and they make it easier.
What can you see in the slide?
Can you guess what are we going to speak about at our lesson?
Right you are, the topic of our lesson today is «Gadgets or new technologies in our life».

Problem questions:

What are gadgets?

What are they for?

Why do we need them?

К концу урока мы ответим на эти вопросы.
2. Работа в группах. Актуализация лексического материала.
Учитель предлагает разделиться на группы по 4 человека для выполнения задания.
Группы получают текст: «What are computers?» и таблицу «Match the words with their translation».
Group work.
TASK 1. First of all let us **practice the vocabulary** and remember the words? The text will help you. Who will be the quickest?

Match the words with their translation		
personal computer (PC)		устройство
system block		монитор
monitor		дисплей
display		сеть
screen		персональный компьютер
keyboard		системный блок
mouse		жесткий диск / винчестер
mouse pad		коврик для мышки
hard drive		сканер
hardware		загружать
drivers		клавиатура
motherboard		детали компьютера
central processor unit		драйвера
memory		дисковод
video card		видеокарта
disk drive		принтер
printer		память
scanner		мышка
device		операционная система
network		материнская плата
connect		экран
operating system		оборудование
instruction		центральный процессор
install		соединять
software		инструкция
equipment		программное обеспечение

Text

What are computers?
A computer is a programmable machine. Computer's parts are a system block, a monitor, a display, a keyboard, a mouse, a disk drive, a modem, a printer, a scanner. The major parts of a PC include the motherboard, central processor unit, memory, hard drive and video card. Hardware is the computer equipment. Each hardware device has a diver, like video card drivers, or modem drivers. They need to be installed. Drivers are mini programs or instructions that tell your computer how to use its hardware. The most important program that runs on a computer is the operating system. You have a network when two or more computers are connected to each other. We have a network in our computer classroom.

> Software is a number of computer programs. Computer programs are large lists of instructions for the computers.

TASK 2. Представители команд выходят к доске на соревнование:
- **Who can answer the questions quicker and give the correct answers?**
Проверяем правильность ответов на слайде презентации. (слайд 3)

What is a programmable machine?	a computer
What is the computer equipment?	hardware
What are mini programs or instructions that tell your computer how to use its hardware?	drivers
What is the most important program that runs on a computer?	the operating system
What do we have when two or more computers are connected to each others?	a network
What is a number of computer programs?	software
What are large lists of instructions for the computers?	the computer programs
Who is a person who secretly gets into another person's computer system?	a hacker
What is a computer program that infects the computer memory or hard disk?	a virus
What is a global computer network?	the Internet
How do we call a company that sells computer access to the Internet?	a provider

 Students answer. Подводим итоги соревнования. Команды получают баллы.
TASK 3. **Совершенствование навыков говорения.**
T. And now let us listen to the dialogue between two students about gadgets.

Please act out the dialogue.

> **Jane:** Can you explain me what **gadget** is?
> **Tom:** Technically, **gadget** is a small device or machine with a particular purpose: for example, a juicer, a blender, a coffee grinder, etc. They make our life easier and bring us convenience.
> **Jane:** Well, what about a computer or a laptop? Are they also gadgets?
> **Tom:** I think they are. A computer or a laptop are programmable machines, which include the monitor, keyboard, and a mouse (or a touchpad).
> **Jane:** What can you tell me about the Internet?
> **Tom:** The Internet isn`t gadget. The Internet is a gigantic web of computers that connects people across the globe. Providing an easy access to information and entertainment. The internet has become an everyday tool for everyone to use. Tell me, how often do you use the Internet?
> **Jane:** Rather often, I'd say. I use it every day, because I need to read the news, to listen to music, to chat with friends.
> **Tom:** Do you have any other questions?
> **Jane:** Yes, few more questions. What gadget is the most popular among teenagers nowadays?
> Can you tell me what your favourite gadget is?

Tom: I think that nowadays the most popular gadget is a personal computer. Nearly everyone is addicted to his **mobile phone**. All people have computers or laptops in their houses and they definitely use the Internet every day.
Jane: I see. Thanks for helping me.

3. Group work.
Вовлечение учащихся всего класса в обсуждение темы, заявленной в диалоге. Прием *«Карусель»:* учащиеся в группах (по кругу) задают друг другу вопросы и отвечают на них, высказывая свою точку зрения.
T. Thank you. Now in groups discuss the topic and try to answer the questions

What are gadgets?
What are they for?
Why do we need them? - Students are verbalizing their thoughts.

4. Стадия «Рефлексия»
T.: Let`s summarize our lesson. **Look at the pictures on the screen.**

What modern inventions do people use?
What is the definition of gadget?
What are they used for?
What can you say about various devices?
Do you use your computer only for playing games?
Do you believe that technology has had the positive/negative affects?
What is your opinion?

5. Подведение итогов. Оценивание.
Conclusion T-S,S.. Estimating the activity/ 3 min

Teacher: What new information have you learned at the lesson?
What did you like the most?
What difficulties did you have?

Did you like the lesson?

Who was the TOP student today? – кто был лучшим сегодня, по вашему мнению?
(Учащиеся оценивают свою работу на уроке).

Feedback - обратная связь

What was new for you?	
What was the most interesting to you?	
What could be improved?	
Who was the TOP student today?	

Write down your homework, please: You should write short composition about your favourite gadget.

Teacher: I want you to say that you are brilliant. You all get excellent marks today. You have worked very hard.